Even Better (Group Meeting) Presentations

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Presenting at GM should help you with your research

How can you <u>quickly</u> make a presentation that will help you get the most from GM?

Consider starting your talk with one sentence answers to the following sentences (next slide).

You might need to think about your answers to these questions ahead of time.

1. Say what you are going to talk about

I. Say what you are going to talk about

2. Say why it matters

I. Say what you are going to talk about

2. Say why it matters

3. Say what you want or need from the group

Good answers to the previous 3 questions will help the meeting stay on track (there's not a lot of time).

FYI. The following slides provide some thoughts and examples on slide preparation.

You don't want to spend a lot of time preparing group meeting slides unless you will reuse them in a paper or talk later (you want to spend most of your time doing the actual research).

Avoid yellow text

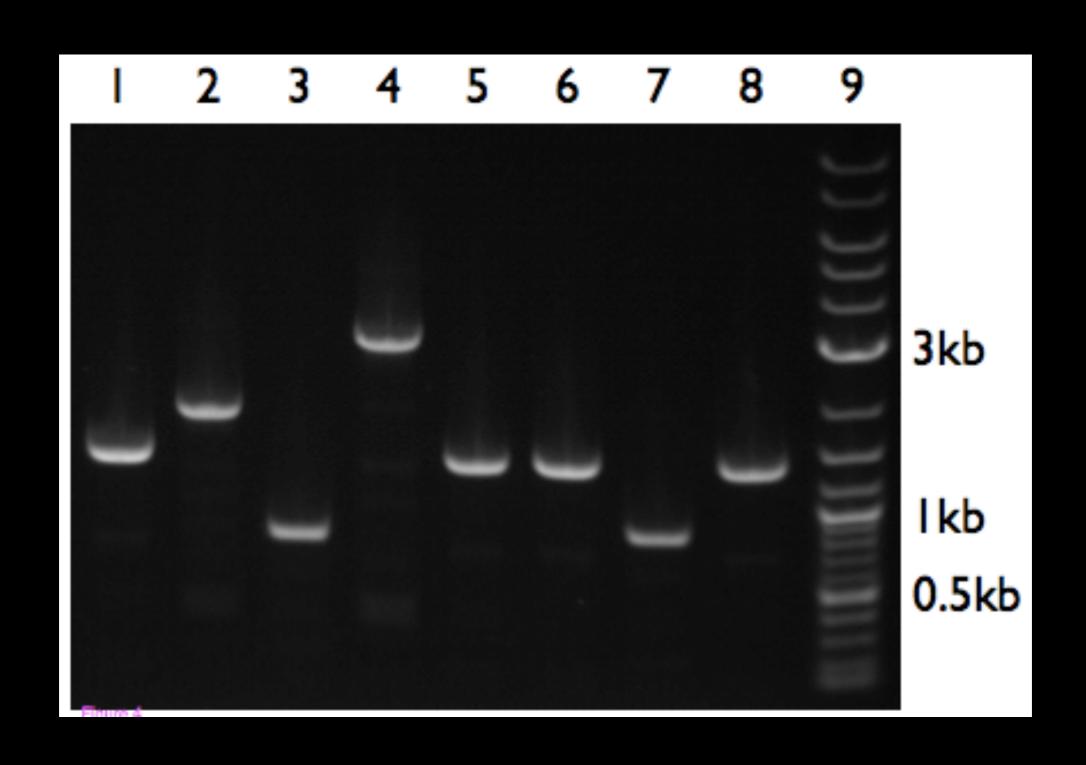
Tiny text is terrible

One idea per slide

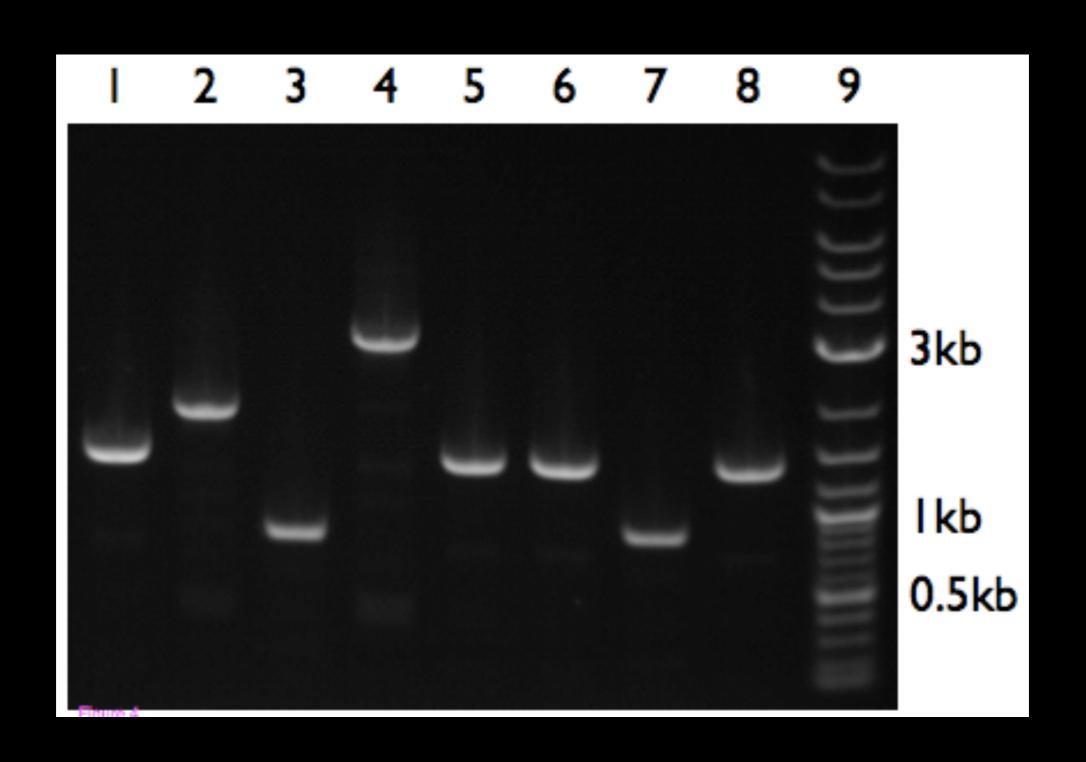
Titles can DECLARE

(a bad and good example follows)

The figure shows the DNA samples run out via an electrophoresis gel



The new vectors work



I. The Super Nerds

I. The Super Nerds

2. The Lost

I. The Super Nerds

2. The Lost

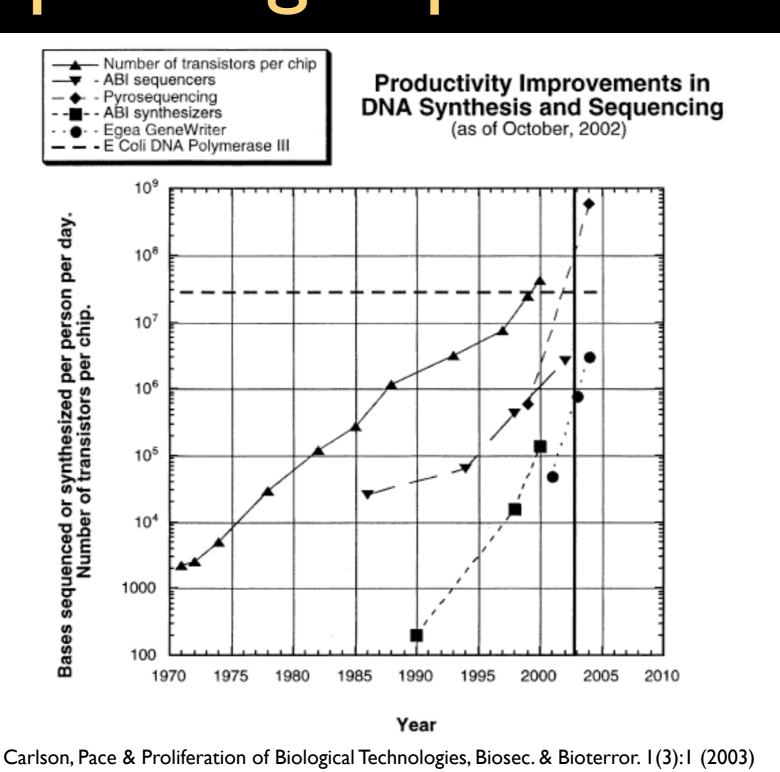
3. The Dozers

(Dozers are Super Nerds who weren't paying attention to your last slide but feel a strong need to understand everything and reorient quickly)

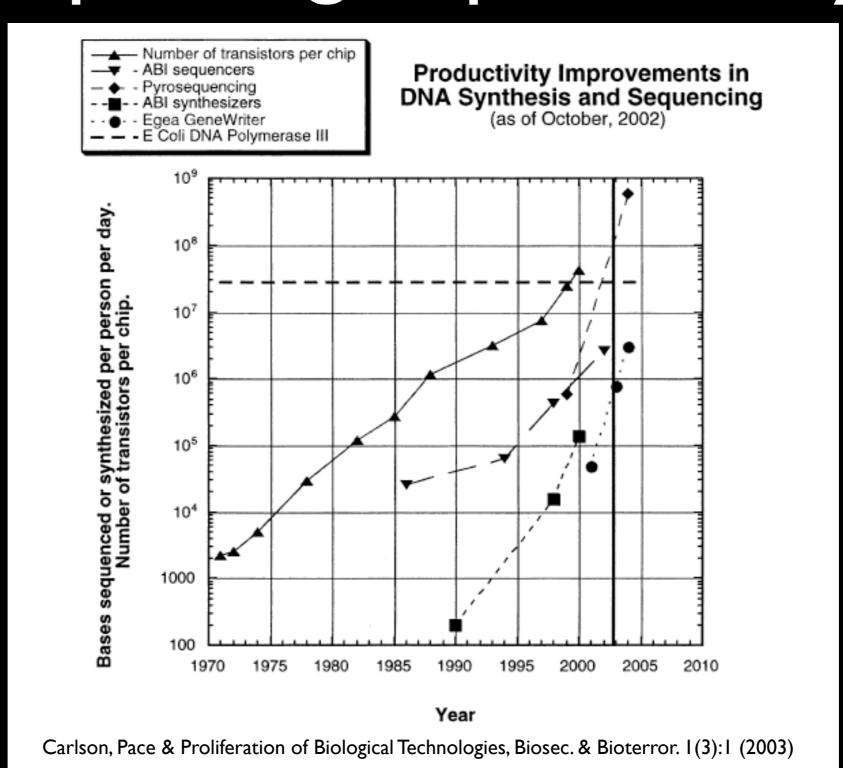
Simultaneous Slides

(ideally, your slides should support all three audience types)

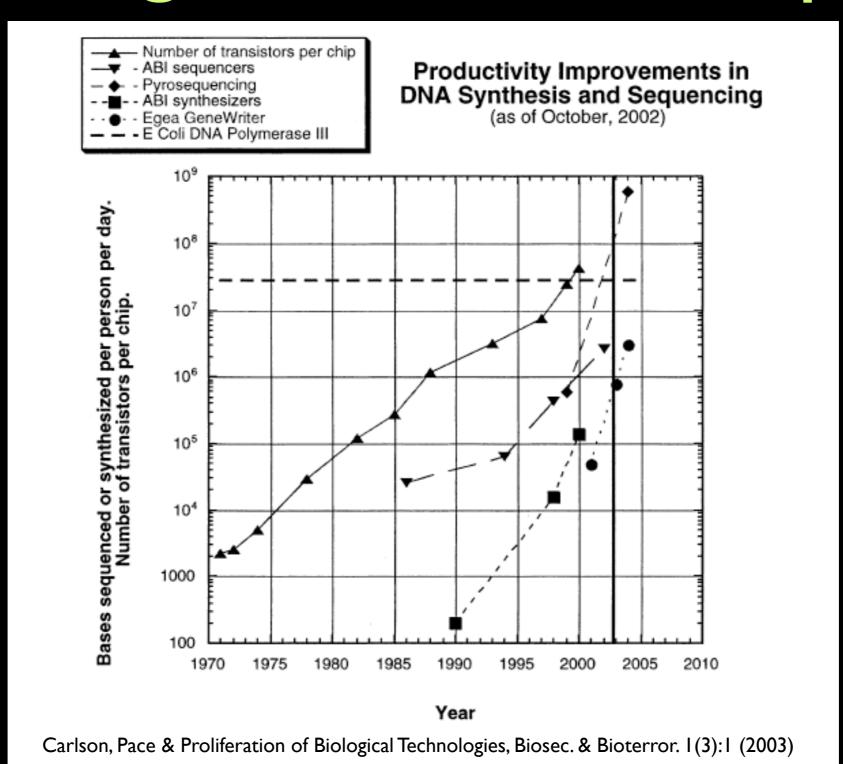
DNA synthesis technology is improving exponentially



Ability to build DNA from scratch improving exponentially



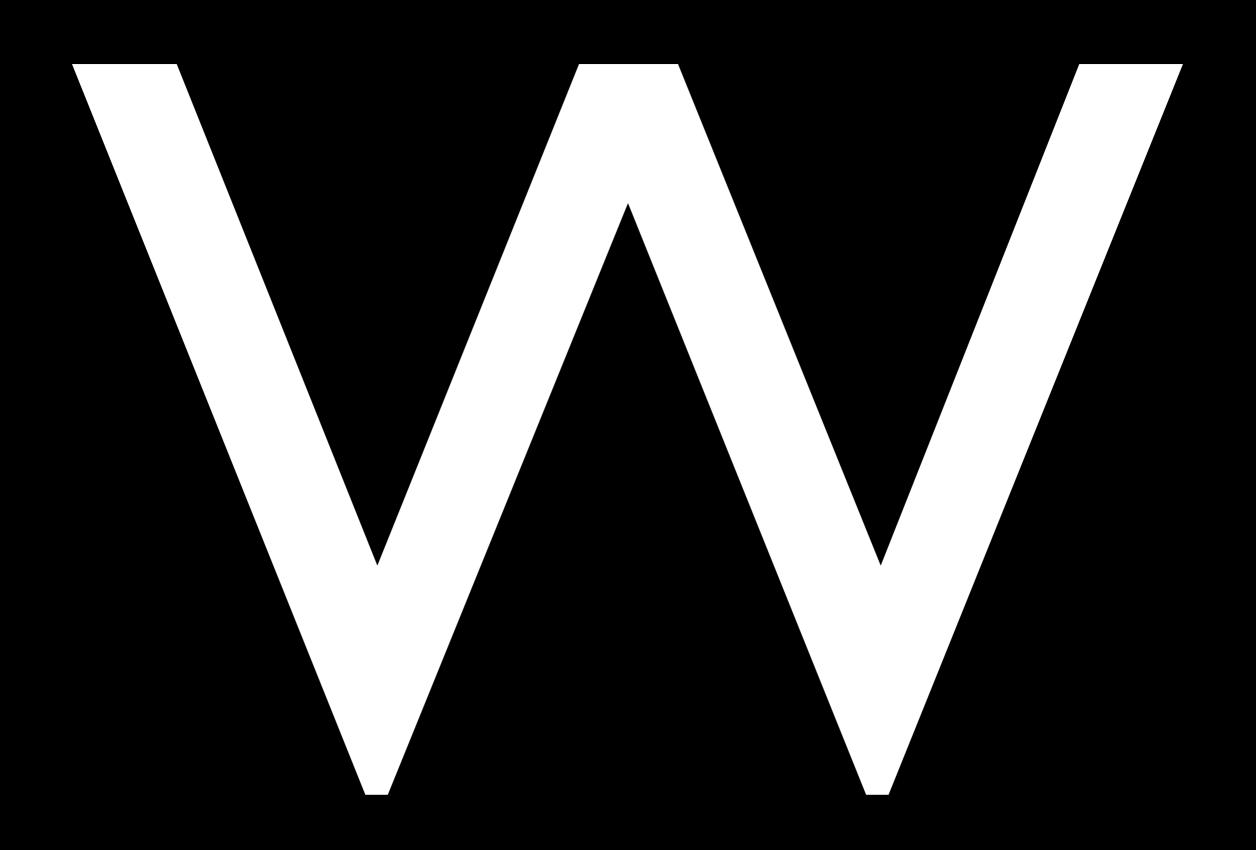
Ability to build DNA from scratch improving faster than computers



Drill Down & Zoom Out

Drill Down & Zoom Out

(Explore details as needed, but then zoom out to provide orientation & perspective and allow for catch up. Follow a path like the letter "W".)



I. What do they know?

- I. What do they know?
- 2. What don't they know?

- I. What do they know?
- 2. What don't they know?
- 3. What do they want?

Sing to your goals

Sing to your goals

I. Why am I giving this talk?

Sing to your goals

- I. Why am I giving this talk?
- 2. What's the best outcome?

end early